1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SIERRA-PLUMAS JT. UNIFIED

County: SIERRA CD Code: 46-70177

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LOYALTON ELEMENTARY	99	738	727	4	11		YES	NO	NO	NO

Middle Schools

LOYALTON MIDDLE	98	772	746	3	26	YES	YES	YES	YES

High Schools

LOYALTON HIGH	100	670	683	6	-13	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LOYALTON ELEMENTARY

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6050629 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	738	727	4	11	

M	let Growth Ta	rget									
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	NO	NO	NO								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	55	Average Class Size (CBEDS)	
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	4	K-3	15
Filipino	0	High school graduate	30		
Hispanic or Latino	8	Some college	39	4-6	21
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	86	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	40	parent education level information.		School Mobility (Stanford 9)	9
			Average	School Mobility (Stallford 9)	-
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.00	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	151
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	131
				Number of students included in the 2000 API	137

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LOYALTON ELEMENTARY

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6050629 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 738
 727
 11
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	3		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	30	22.22	222.22	39	28.47	284.67	41	29.93	299.27	38	27.74	277.37
4 60-79th NPR	875	37	27.41	239.81	33	24.09	210.77	33	24.09	210.77	32	23.36	204.38
3 40-59th NPR	700	31	22.96	160.74	28	20.44	143.07	29	21.17	148.18	24	17.52	122.63
2 20-39th NPR	500	23	17.04	85.19	24	17.52	87.59	21	15.33	76.64	25	18.25	91.24
1 1-19th NPR	200	14	10.37	20.74	13	9.49	18.98	13	9.49	18.98	18	13.14	26.28
a Total Weighter	d Score Across	Bands	a x	728.70			745.07			753.83			721.90
b Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	1: c	218.61		+	298.03		+	113.07		+	108.28

2000 API (Growth) 738

Number of tests contributing to scores:

135

137

137

Number of contribut

Number of pupils with tests contributing to the API:

137

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LOYALTON ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SIERRA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SIERRA-PLUMAS JT. UNIFIED District: with valid scores. CDS Code: 46-70177-6050629 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: LOYALTON ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and County: **SIERRA**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SIERRA-PLUMAS JT. UNIFIED District: with valid scores.

Hispanic or Latino Perce	nt of Pupils in Eacl	h Band	Pacific Islander	Percei	nt of Pupils	s in Each Ban	d
Performance Bands Reading	Math Lang	uage Spelling	Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR			5 80-99th NPI	2			
4 60-79th NPR			4 60-79th NPI	2			
3 40-59th NPR			3 40-59th NPI				
2 20-39th NPR			2 20-39th NPI				
1 1-19th NPR			1 1-19th NPI	3			
2000 API (Growth)	1 1/1 1	oer of Tests ibuting to the API	2000 API (G	rowth)	0	Number of Contributing	Tests ig to the API
1999 API (Base)		-	1999 API (B	ase)			
1999-2000 Growth Tai	get		1999-2000 C	Frowth Tar	get		
1999-2000 Growth	Met	Subgroup Tai	1999-2000 C	Growth		Met Sub	group Targ
White not Hispanic Dayson	nt of Dynilo in Fool	h Dond	Socioeconomically			in Each Dan	a
White not Hispanic Perce Performance Bands Reading	nt of Pupils in Eacl Math Lang		Socioeconomically Performance Bands			s in Each Ban Language	
Performance Bands Reading 5 80-99th NPR 21.7	Math Lang 30.8 31	uage Spelling 1.6 28.2	·	Percei Reading	nt of Pupils		
Performance Bands Reading 5 80-99th NPR 21.7 4 60-79th NPR 31.3	Math Lang 30.8 31 24.8 27	uage Spelling 1.6 28.2 7.4 24.8	Performance Bands 5 80-99th NPI 4 60-79th NPI	Percei Reading	nt of Pupils		
Performance Bands Reading 5 80-99th NPR 21.7 4 60-79th NPR 31.3 3 40-59th NPR 21.7	Math Lang 30.8 31 24.8 27 19.7 17	1.6 28.2 7.4 24.8 7.1 19.7	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI	Percei Reading Rading	nt of Pupils		
Performance Bands Reading 5 80-99th NPR 21.7 4 60-79th NPR 31.3 3 40-59th NPR 21.7 2 20-39th NPR 14.8	Math Lang 30.8 31 24.8 27 19.7 17 15.4 14	uage Spelling 1.6 28.2 7.4 24.8 7.1 19.7 1.5 17.1	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI	Percei Reading Reading Reading	nt of Pupils		
Performance Bands Reading 5 80-99th NPR 21.7 4 60-79th NPR 31.3 3 40-59th NPR 21.7	Math Lang 30.8 31 24.8 27 19.7 17 15.4 14 9.4 9	uage Spelling 1.6 28.2 7.4 24.8 7.1 19.7 1.5 17.1 0.4 10.3	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI	Percei Reading Reading Reading	nt of Pupils	Language	Spelling
Performance Bands Reading 5 80-99th NPR 21.7 4 60-79th NPR 31.3 3 40-59th NPR 21.7 2 20-39th NPR 14.8 1 1-19th NPR 10.4 751 2000 API (Growth)	Math Lang 30.8 31 24.8 27 19.7 17 15.4 14 9.4 9	uage Spelling 1.6 28.2 7.4 24.8 7.1 19.7 1.5 17.1	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI	Percer Reading	nt of Pupils	Language Number of	Spelling
Performance Bands Reading 5 80-99th NPR 21.7 4 60-79th NPR 31.3 3 40-59th NPR 21.7 2 20-39th NPR 14.8 1 1-19th NPR 10.4	Math Lang 30.8 31 24.8 27 19.7 17 15.4 14 9.4 9	1.6 28.2 7.4 24.8 7.1 19.7 1.5 17.1 1.4 10.3 1.5 oer of Tests	Performance Bands 5	Percei Reading R R R R R R R R R R R R R R R R R R	Math	Language Number of	Spelling
Performance Bands Reading 5 80-99th NPR 21.7 4 60-79th NPR 31.3 3 40-59th NPR 21.7 2 20-39th NPR 14.8 1 1-19th NPR 10.4 751 2000 API (Growth)	Math Lang 30.8 31 24.8 27 19.7 17 15.4 14 9.4 9 117 Numb Contr	1.6 28.2 7.4 24.8 7.1 19.7 1.5 17.1 1.4 10.3 1.5 oer of Tests	Performance Bands 5 80-99th NPI 4 60-79th NPI 3 40-59th NPI 2 20-39th NPI 1 1-19th NPI 2000 API (G	Percer Reading R R R R R R R R R R R R R	Math	Language Number of	Spelling

NPR is the National Percentile Rank.

CDS Code: 46-70177-6050629

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LOYALTON MIDDLE

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6089650 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	772	746	3	26	

M	et Growth Ta	rget									
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	A GL G' (CDEDG)	
American Indian or Alaska Native	6	Of those with a response:	3 .	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	3	K-3	N/A
Filipino	0	High school graduate	25		
Hispanic or Latino	6	Some college	40	4-6	22
Pacific Islander	1	College graduate	26	Core academic courses in	
White not Hispanic	77	Graduate school	6	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	27	parent education level information.		School Mobility (Stanford 9)	53
			Average	• ` '	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.07	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	88	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	156
				Number of students included in the 2000 API	143

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LOYALTON MIDDLE

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6089650 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 772
 746
 26
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	Ş
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	41	28.87	288.73	47	32.87	328.67	61	42.66	426.57	41	28.67	286.71
4 60-79th NPR	875	41	28.87	252.64	40	27.97	244.76	28	19.58	171.33	28	19.58	171.33
3 40-59th NPR	700	30	21.13	147.89	29	20.28	141.96	21	14.69	102.80	27	18.88	132.17
2 20-39th NPR	500	20	14.08	70.42	16	11.19	55.94	17	11.89	59.44	29	20.28	101.40
1 1-19th NPR	200	10	7.04	14.08	11	7.69	15.38	16	11.19	22.38	18	12.59	25.17
a Total Weightedb Content Area V	Veight		a x b =	773.77 30%			786.71 40%			782.52 15%			716.78 15%
c Total Weighted	d Score for Cor	ntent Area	a: c	232.13	•	+	314.69		+	117.38	-	+	107.52

2000 API (Growth) 772

Number of tests contributing to scores:

142

143

143

Number of pupils with tests contributing to the API:

143

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SIERRA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SIERRA-PLUMAS JT. UNIFIED District: with valid scores. CDS Code: 46-70177-6089650 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: LOYALTON MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LOYALTON MIDDLE
County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

CDS Code: 46-70177-6089650

District:

SIERRA-PLUMAS JT. UNIFIED

Hispanic or Latino Percent of Pupils in Each Band						I	Pacif	ic Islander	Percent of Pupils in Each Band				
Perfo	ormance Bands	Reading	Math	Language Spelling			Performance Bands		Reading	Math	Language	Spelling	
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR						4	60-79th NPR					
3	40-59th NPR						3	40-59th NPR					
2	20-39th NPR						2	20-39th NPR					
1	1-19th NPR						1	1-19th NPR					
	2000 API (Gro	owth)	9	Number of Contributin		. [2000 API (Gro	owth)	1	Number of Contributin	Tests g to the API	
	1999 API (Bas	se)			<i>5</i> · · · ·			1999 API (Bas	se)			6	
	1999-2000 Gr	owth Tar	get				1999-2000 Growth Target						
	1999-2000 Gr	owth		Met Sub	group Ta	rget		1999-2000 Gr	owth		Met Sub	group Targe	
	2				Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band								
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	S	Socio	economically I			in Each Ban	d	
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Band Language		S		economically I			in Each Ban Language		
	ormance Bands 80-99th NPR	Reading 31.8	Math 39.1		Spelling 30.9	s L		rmance Bands 80-99th NPR	Percer	nt of Pupils			
Perfo	ormance Bands 80-99th NPR 60-79th NPR	31.8 30.9	Math 39.1 26.4	43.6 23.6	30.9 17.3	S	Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils			
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	31.8 30.9 19.1	Math 39.1 26.4 17.3	43.6 23.6 13.6	30.9 17.3 20.0	s E	Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils			
Perfo	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	31.8 30.9 19.1 10.9	Math 39.1 26.4 17.3 10.9	43.6 23.6 13.6 10.0	30.9 17.3 20.0 18.2		Perfo.	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer	nt of Pupils			
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	31.8 30.9 19.1	Math 39.1 26.4 17.3	43.6 23.6 13.6	30.9 17.3 20.0	5	Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils			
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	31.8 30.9 19.1 10.9 7.3	Math 39.1 26.4 17.3 10.9	43.6 23.6 13.6 10.0	30.9 17.3 20.0 18.2 13.6 Tests		Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language Number of	Spelling	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 31.8 30.9 19.1 10.9 7.3 owth)	Math 39.1 26.4 17.3 10.9 6.4	43.6 23.6 13.6 10.0 9.1 Number of	30.9 17.3 20.0 18.2 13.6 Tests		Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language Number of	Spelling	
Perfo 5 4 3 2 1 790	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 31.8 30.9 19.1 10.9 7.3 with) see)	Math 39.1 26.4 17.3 10.9 6.4	43.6 23.6 13.6 10.0 9.1 Number of	30.9 17.3 20.0 18.2 13.6 Tests		Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math 40	Language Number of	Spelling	

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: LOYALTON HIGH

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-4634259 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	670	683	6	-13	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 2	Percent with a response* Of those with a response:	86	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	4	K-3	N/A
Hispanic or Latino Pacific Islander	7 1	High school graduate Some college College graduate	25 27 38	4-6 Core academic courses in	N/A
White not Hispanic	74	Graduate school	6	departmentalized programs	19
Participants in Free or Reduced Price Lunch (Stanford 9)	14	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.19	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	92 8	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	125
				Number of students included in the 2000 API	112

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

LOYALTON HIGH **School:**

County: **SIERRA**

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-4634259 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
670	683	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathem	natics		Langua	ge		Science Socia			Social Sci	al Science	
	A	В		C	D		E	F		G	Н		I	J		K	L	
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)	
5	80-99th NPR	1000	8	7.14	71.43	20	17.86	178.57	22	19.64	196.43	21	18.75	187.50	23	20.72	207.21	
4	60-79th NPR	875	25	22.32	195.31	32	28.57	250.00	28	25.00	218.75	30	26.79	234.38	25	22.52	197.07	
3	40-59th NPR	700	31	27.68	193.75	26	23.21	162.50	26	23.21	162.50	19	16.96	118.75	19	17.12	119.82	
2	20-39th NPR	500	23	20.54	102.68	19	16.96	84.82	14	12.50	62.50	29	25.89	129.46	24	21.62	108.11	
1	1-19th NPR	200	25	22.32	44.64	15	13.39	26.79	22	19.64	39.29	13	11.61	23.21	20	18.02	36.04	
a	Total Weighted Sco	ore Across Ba	nds	a x	607.81			702.68			679.46			693.30			668.24	
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%	
c	c Total Weighted Score for Content Area:			121.56	-	+ 140.54 + 135.89		135.89	+ 138.66			+	133.65					
	2000 API									PI (Gr	owth)	670						

Number of tests

112 contributing to scores:

112

112

112

111

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: LOYALTON HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SIERRA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SIERRA-PLUMAS JT. UNIFIED District: with valid scores. CDS Code: 46-70177-4634259 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LOYALTON HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SIERRA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

SIERRA-PLUMAS JT. UNIFIED District:

CDS Code: 46-70177-4634259

Hispanic or Latino Percent of Pupils in Each Band Performance Bands Reading Math Language Science			Pacific Islander	Per	Percent of Pupils in Each Band									
		Reading Math		1 Language Science		Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR						5 80-99th NPR							
4	60-79th NPR						4 60-79th NPR							
3	40-59th NPR						3 40-59th NPR							
2	20-39th NPR						2 20-39th NPR							
1	1-19th NPR						1 1-19th NPR							
	2000 API (Gro	owth)	9		er of Tests buting to th	e API	2000 API (Gro	wth)	1	Number Contribu	of Tests ting to the	API		
	1999 API (Bas	se)					1999 API (Base	e)						
	1999-2000 Gr	owth Tar	get				1999-2000 Gro	1999-2000 Growth Target						
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000 Gro	owth		Met Su	ıbgroup	Target		
							Socioeconomically D	Socioeconomically Disadvantaged						
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band			Pe	rcent of F	upils in Eacl	h Band			
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR	8.8	18.8	18.8	21.3	16.5	5 80-99th NPR							
4	60-79th NPR	25.0	31.3	26.2	30.0	26.6	4 60-79th NPR							
3	40-59th NPR	25.0	21.3	23.8	17.5	17.7	3 40-59th NPR							
2	20-39th NPR	17.5	16.3	13.8	20.0	25.3	2 20-39th NPR							
1	1-19th NPR	23.8	12.5	17.5	11.3	13.9	1 1-19th NPR							
683	2000 API (Gro	owth)	80		er of Tests buting to th	e API	2000 API (Gro	wth)	16	Number Contribu	of Tests ting to the	API		
695	1999 API (Bas	se)			•		1999 API (Base	e)						
5	1999-2000 Gr	owth Tar	get				1999-2000 Gro	owth Targe	et					
-12	1999-2000 Gr	owth	NO) Met S	Subgroup	Target	1999-2000 Gro	owth		Met Su	ıbgroup	Target		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.